

# **Tuesday 12 October 2021 - Afternoon A Level Computer Science**

H446/02 Algorithms and programming

Time allowed: 2 hours 30 minutes

You can use:		
a ruler (cm/mm)		
an HB pencil		
Do not use:		
a calculator		



Please write clearly in black ink. <b>D</b>	o not write in the barcodes.
Centre number	Candidate number
First name(s)	
Last name	

### **INSTRUCTIONS**

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.

#### **INFORMATION**

- The total mark for this paper is 140.
- The marks for each question are shown in brackets [ ].
- Quality of extended response will be assessed in questions marked with an asterisk (\*).
- This document consists of 28 pages.

#### **ADVICE**

Read each question carefully before you start your answer.



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PLEASE DO NOT WRITE ON THIS PAGE

## **Section A**

# Answer **all** the questions.

1 Taylor is creating an online multiplayer game where users can create accounts and build their own circus. Each circus will contain characters such as clowns, animals, magicians and dancers.

Users can set up a new circus in the online world, purchase new characters and visit other users' circuses.

(a)	Tay	lor uses computational methods to analyse the problem including abstraction.
	Des	cribe how Taylor could use abstraction in the design of his online circus game.
		[3]
(b)	Tay	lor will make use of concurrent processing within his circus game.
	(i)	Describe what is meant by the term 'concurrent processing'.
		[2]
	(ii)	Explain why concurrent processing is needed to allow multiple users to log in and interact with game elements at the same time.

4

		[3]

(c) Some of the characters in the game will move and interact independently. Taylor is going to use graphs to plan the movements that each character can take within the game.

DancerGold is one character. The graph shown in **Fig. 1** shows the possible movements that DancerGold can make.

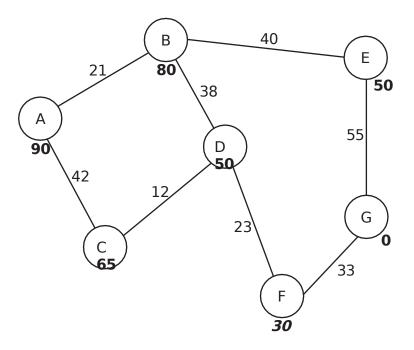


Fig. 1

DancerGold's starting state is represented by node A. DancerGold can take any of the paths to reach the end state represented by node G.

The number on each path represents the number of seconds each movement takes. The number in bold below each node is the heuristic value from A.

(i)	Define the term heuristic in relation to the A* algorithm.
	[2]

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(ii)	Perform an A* algorithm on the graph shown in <b>Fig. 1</b> to find the shortest path from the starting node to the end node. Show your working, the nodes visited and the distance. You may choose to use the table below to give your answer.

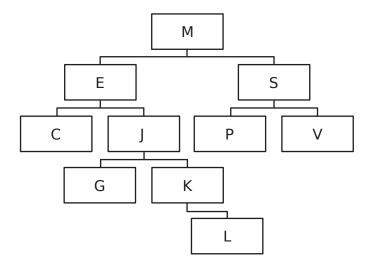
Nod e	Distanc e travell ed	Heuristic	Distance travelled + Heuristic	Previous node

	7	

Distance:	 8]

(d) A breadth-first traversal can be performed on both a tree and a graph.

Show how a breadth-first traversal is performed on the following binary tree.



	[6]
(e)	* The game will have thousands of users. Taylor will store data about the users and their actions while playing the game in a large database.
	Evaluate how Taylor can use data mining to inform future changes to improve his circus game.

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[0]

	11	
2	e pseudocode function binarySearch() performs a binary search on the a taArray that is passed as a parameter. The function returns the array indearchValue within the array, and -1 if it is not in the array.	rray x of
	The pseudocode binary search algorithm is incomplete.	
	(i) Complete the algorithm by filling in the missing statements.	
	on binarySearch(dataArray:byref, upperbound, lowerbound,e true  ddle = lowerbound + ((upperbound — lowerbound))  upperbound < lowerbound then	)
	returnse if dataArray[middle] < searchValue then	
	lowerbound =	
	elseif dataArray[middle] > searchValue then	
	upperbound =	
	else	
	return	
	endif	
	dif	
е	hile	
end	ction	[6]
	(ii) The algorithm uses a while loop.	
	State a different type of loop that could be used instead of the while loop the given algorithm.	in

.....

[1]

**(b)** The tables below show possible Big O complexities for the worst-case space, best-case space and average time for search algorithms.

Tick the worst-case space complexity for a binary and linear search.

	Binar y searc h	Linea r searc h
O(log(n))		
O(1)		
O(n)		

Tick the best-case space complexity for a binary and linear search.

	Binar y searc h	Linea r searc h
O(log(n))		
O(1)		
O(n)		

Tick the average time complexity for a binary and linear search.

	Binar y searc h	Linea r searc h
O(log(n))		
O(1)		
O(n)		

<b>-</b>	۰
ıh	
ıv	

(C)	identity <b>one</b>	situation	wnere a	iinear	searcn	is more	appropriate	tnan a b	inary
	search.								


	Describe how a quicksort would sort data into ascending order.
•	······································

		[2]

**4\*** Anna currently writes her program code in a text editor and then runs the compiler.

nore helpful.
uss the benefits of Anna using an IDE to write and test her program rather than g a text editor.

	[0]
1111111111111	

**5** Christoff is writing a program to simulate a city using object-oriented programming. He is designing classes to store different types of buildings and their location on the road. He has created the following plan for some of the buildings:

```
class name : building
attributes:
private
numberFloors
private width
private height
methods:
new(pFloors, pWidth, pHeight)
function getNumberFloors()
function getWidth()
function getHeight()
function
setNumberFloors(pFloors)
function setWidth(pWidth)
function setHeight(pHeight)
```

attributes: attributes: private bedrooms
privasse nameDeskofficenteger private numCompacidasse:namehempehnosuse

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(a) The	e method new is used to denote the constructor for each class.
Sta	ate the purpose of the constructor.
	[1]
The cla	sses office and house inherit from building.
<b>(b)</b> Des	scribe what is meant by inheritance with reference to these classes.
	[2]

(c) Part of the declaration for the class building is shown.

Complete the pseudocode declaration by filling in the missing statements.

```
class building
 private numberFloors
 private width
 private .....
 public procedure new(pFloors, pWidth, pHeight)
   numberFloors = .....
   width = pWidth
   height = pHeight
 endprocedure
 public function getNumberFloors()
   return .....
 endfunction
 public function setNumberFloors(pFloors)
   //sets the value of numberFloors when the parameter is >= 1
   //returns true if numberFloors is successfully changed,
   //returns false otherwise
   if pFloors >= 1 then
    numberFloors = .....
    return true
   else
     return .....
   endif
 endfunction
endclass
```

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[5]

Write program code or pseudocode to declare the class house.						
Define the attributes and constructor method in your answer. You do <b>not</b> need twrite the get or set methods.						
	······································					

.....[6]

(e)	Christoff develops	a new class	to store the	houses ir	n one road.	His class	design is
	shown:						

class : houseRoad						
attributes:						
private buildings(100) //array of class house						
private numberBuildings //records the number						
//of houses currently stored in the array						
//buildings						
methods:						
new(building)						
<pre>function getBuilding(buildingNum)</pre>						
<pre>procedure newbuilding(pBuilding)</pre>						

The method newbuilding() takes a new building as a parameter, and stores this in the next free space in the array buildings.

Write pseudocode or program code for the method newbuilding().
F.4.1

**(f)** Christoff wants to create a new house called house0ne. It has the properties: 2 floors, 8(m) width, 10(m) height, 3 bedrooms and 2 bathrooms.

	•••
	•••
Write pseudocode or program code to declare the house houseOne, road limeAvenue and assign houseOne to the first array position in the road.	
The house is located on a road with the identifier limeAvenue of type houseRoad, houseOne is the first house in this road.	

- **6** Amy's processor makes use of pipelining during the fetch-decode-execute cycle.
  - (a) The processor's pipeline consists of the following stages:
    - Fetching the instruction from memory
    - Decoding the instruction
    - Executing the instruction.

Identify	the stage(s) and instruction(s) run during each pipeline below.
Pipeline	1
Pipeline	2
Pipeline	3
Pipeline	Λ
	T
Explain	why pipelining can improve the performance of the processor.

			[2]

Lucas writes a program that makes use of a circular queue. The queue stores the data entered into the program. An array is used to represent the queue.

(a) The program needs two pointers to access and manipulate the data in the queue  State the purpose of the two pointers and give an appropriate identifier for each  Pointer 1 purpose  Pointer 1 identifier  Pointer 2 purpose	
Pointer 1 purpose	n. 
Pointer 1 identifier	
Pointer 1 identifier	
Pointer 1 identifier	
Pointer 2 purpose	
Pointer 2 identifier	
[2	 4]
(b) Lucas wants a procedure, enqueue(), that will add the parameter it is passed to the queue.	)
Describe the steps the procedure enqueue() will follow when adding new items to the queue.	
	•••
<ul><li>(b) Lucas wants a procedure, enqueue(), that will add the parameter it is passed to the queue.</li><li>Describe the steps the procedure enqueue() will follow when adding new</li></ul>	

.....[5]

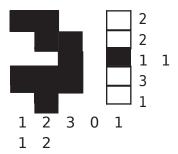
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#### **Section B**

Answer all the questions.

**8** A Nonogram is a logic puzzle where a player needs to colour in boxes. The puzzle is laid out as a grid and each square needs to be either coloured black or left white.

The numbers at the side of each row and column tells the player how many of the boxes are coloured in consecutively. Where a row has two or more numbers, there must be a white square between the coloured squares.



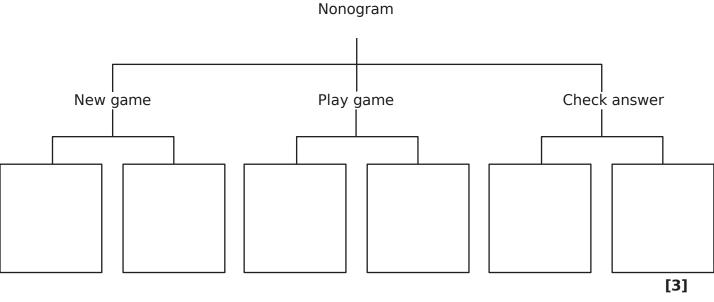
In this example:

- the first column has 1 1, this means there must be two single coloured boxes in this column. There must be at least 1 white box between them.
- the first row has 2, this means there must be two consecutively coloured boxes in the row.

Juan is creating a program that will store a series of Nonograms for a user to play. The game will randomly select a puzzle and display the blank grid with the numbers for each row and column to the user.

The user plays the game by selecting a box to change its colour. If the box is white it will change to black and if it is black it will change to white. The user can choose to check the answer at any point, and the game will compare the grid to the answers and tell the user if they have got it correct or not.

- (a) Juan is creating a structure diagram to design the game.
  - (i) Complete the structure diagram by adding another layer for New game, Play game and Check answer.



		[-]				
(ii)	(ii) A structure diagram is one method of showing the decomposition of					
	Explain why decomposing a problem can help a developer design a solution					
		[2]				
(iii)	Identify <b>one</b> input, <b>one</b> process and <b>one</b> output required for the game.					
	Input					
	Process					
Output						

- **(b)** Juan uses the structure diagram to create a modular program with a number of subroutines. The program will use two integer 2-dimensional arrays to store the puzzles:
  - puzzle(5,5) stores the solution
  - answerGrid(5,5) stores the user's current grid.

A 0 represents a white box and a 1 represents a black box.

(i) Juan creates a function, countRow(), to count the number of coloured boxes in one row and return the number of consecutive coloured boxes in that row. If there is more than one set of coloured boxes in the row, these are joined together and the string is returned.

For example, in the following grid countRow for row 0 will return "2" as a string, and countRow for row 2 will return "1 1" as a string. If there are no 1s in a row, then "0" is returned as a string.

1	1	0	0	0
0	1	1	0	0
0	0	1	0	1
1	1	1	0	0
0	1	0	0	0

Complete the pseudocode algorithm countRow().

```
01 function countRow(puzzle:byref, rowNum:byval)
02
    count = 0
    output = " "
03
04
    for i = 0 to .....
      if puzzle[rowNum, i] ==....then
05
        count = count + 1
06
      elseif count >= 1 then
07
        output = output + str(.....) + " "
80
09
        count = 0
10
      endif
11
    next i
12
    if count>= 1 then
13
        output=output+str(count)
    elseif output == "" then
14
        output = "....."
15
16
    endif
17
    return .....
18 endfunction
```

[5]

(ii)	Explain the purpose of line 03 in the function countRow.
	[2]
(iii)	Describe the purpose of branching and iteration in the function countRow.
	[3]

	33								
(iv)	(iv) The procedure displayRowAnswer() takes puzzle as a parameter and outputs the value in each box. Each box in a row is separated by a space. At the end of each row there are two spaces and (by calling the function countRow from part 8(b)(i)) the clue values for that row.								
	For example the puzzle below:								
	1	1	0	0	0				
	0	1	1	0	0				
	0	0	1	0	1				

Would	output:
-------	---------

1	1	0	0	0	2
0	1	1	0	0	2
0	0	1	0	1	1 1
1	1	1	0	0	3
0	1	0	0	0	1

Write pseudocode or program code for the procedure displayRowAnswer().

 [6]

true, otherwise returns false.

(v) The function checkWon() takes answerGrid and puzzle as parameters and compares each element in the grids. If they are identical, it returns

[3]		
	correction	Error 3 corr
	Error 3 line number	Er
	Error 2 correction	Er
	Error 2 line number	Er
		E1
<del></del>	Error 1 correction	
	line. Error 1 line numl	lin
rror and give the corrected	State the line number	St
the function checkWon.	There are <b>three</b> logic	Th
	19 engranection	16
	9 return true 10 endfunction	
	8 next column	
	7 next column	
	6 endif	
	then 05 return fa	
.umn] == answerGrid[row, column]	4 if puzzle	4
	3 for column	3
	2 for row = $0$ t	2
)	1 function checkW	1
)	1 function checkW	1

р	rogram. Include the use of parameters and program efficiency in your answer.
• •	
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[9]
191

(d)	uan wants to create a program that will generate new Nonograms with different grid sizes. For example a Nonogram with a $10 \times 10$ grid or a $5 \times 20$ grid.				
	Describe how the program could be written to automatically generate a new Nonogram.				
	[41				

**END OF QUESTION PAPER** 

# 28 ADDITIONAL ANSWER SPACE

If you need extra space you should use the following lined pages. The question numbers must be clearly shown in the margins.







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